
NOTES

¹ Relevant data can be found in National Center for Education Statistics, 1996a, table 14 and 1996b, table 101, and United States Department of Education, 1997, pp. ix, 2, 23, 29, 30, and 32. A comprehensive list of research studies and reports that were reviewed in the preparation of this report appears in Appendix E.

When drawing on work by others, this report uses the terms for racial and ethnic group membership that are found in those documents. We are well aware that the validity of racial and ethnic categories is undergoing scrutiny for a variety of reasons. First, the use of blood quantum to determine a person's ethnic or racial membership—which, historically, was the foundation for the creation of such categories—has been quite thoroughly discredited, even before recent developments whereby increasing numbers of people (especially children) trace their ancestry to multiple ethnic and racial sources. Second, people's self-described membership in ethnic and/or racial groups varies across generations, within an individual's lifetime, and even depending on the term that is used. Third, people who belong to ethnic groups engage in complex and elaborate methods for judging the validity of a person's claim to belong to or even to opt out of a group.

On the other hand, a person's skin color, facial features, names, accents, and other physical characteristics are used by other people as indicators of that individual's ethnic and racial group membership. In its own turn, this ascription of race and ethnicity has important social consequences for the person regardless of her or his desire to be treated as an individual. Hence, although we must use these terms, we do so advisedly and with great caution.

² See Hispanic Dropout Project, 1996; NCES, 1996a.

³ See Larson & Rumberger, 1995b, p. A66.

APPENDICES

Appendix A

An Overview of the Hispanic Dropout Project's Activities

To achieve its three goals of (a) increasing public awareness about the issues of Hispanic dropout, (b) developing a policy-relevant set of recommendations at local, state, and federal levels addressed to school personnel, families, and community, business, and other stakeholder groups, and (c) supporting the development of a network of stakeholders who would take action after the project's end, the Hispanic Dropout Project engaged in six activities prior to writing this report. All six activities are related directly to the above goals and their results are reflected in this report.

First, we commissioned four technical papers to inform our own thinking and, eventually, the thinking of others who wish to learn more about the issues surrounding Hispanic dropout. The first paper, by Hugh Mehan, was entitled *Contextual factors surrounding Hispanic dropouts*. The second paper, by Olatokunbo S. Fashola, Robert E. Slavin, Margarita Calderón, and Richard Durán, was entitled *Effective programs for Latino students in elementary and middle schools*. The third commissioned paper, by Olatokunbo S. Fashola and Robert E. Slavin, was entitled *Effective dropout prevention programs for Latino students*. And the fourth technical paper, by Rudolfo Chavez-Chavez, was entitled *A curriculum discourse for achieving equity: Implications for teachers when engaged with Latina and Latino students*.

Second, the project commissioned five nontechnical reports by Anne Turnbaugh Lockwood for use in increasing public awareness and for providing examples of how local policies and local programs might be used to increase school completion by Hispanics. Entitled *Advances in Hispanic Education*, the series was written for general audiences of school personnel, parents and their children, school board members, state and federal policy makers, community representatives, business people, and other stakeholders. These reports provide nontechnical information about issues in Hispanic dropout and about exemplary school programs for increasing Hispanic student achievement and for preventing dropout.

Third, in order to learn about the issues of Hispanic dropout as seen by the people who are most directly affected by student dropout and who are trying to do something about this crisis, to seek input from the field to the development of its recommendations, and to support the creation of a network of stakeholders, the Hispanic Dropout Project held open hearings and heard testimony in Albuquerque, New Mexico; Houston, Texas; Los Angeles, California; Miami, Florida; New York; San Antonio, Texas; San Diego, California; Toledo, Ohio; Calexico, California; and Las Cruces, New Mexico. We interviewed and listened to varied groups of Hispanic students: students who had graduated, were still in school, had left school and had returned, or were enrolled in dropout prevention programs. Specialty and regular classroom teachers, principals, curriculum specialists, program directors, superintendents, other school personnel, parents, community activists, youth- and social-service agency representatives, police representatives, business

people, Chamber of Commerce representatives, and concerned citizens—over 300 people—participated in these sessions. A list of their names appears in Appendix B.

In addition to making oral presentations, many people submitted written comments, program documents, and other written materials to the Hispanic Dropout Project. A list of people, organizations, and projects submitting written materials to the project comprises Appendix C.

Fourth, in order to ascertain how promising programs actually work in their day-to-day practices, we visited school and non-school sites that were developing such practices for educating Latinos and dropout prevention efforts in Albuquerque, Calexico, Houston, Las Cruces, Los Angeles, Miami, New York, San Antonio, and San Diego. We reasoned that there would be an above-average awareness of issues in Hispanic dropout at these locales because of their large Hispanic populations. A list of sites that we visited appears in Appendix D.

Sites included whole-school and districtwide programs, alternative secondary schools, mentoring and tutoring programs taking place both in and out of school, and supplementary in-school programs. Dropout prevention efforts focused attention on academics, school attendance, peer relationships, and socio-psychological needs, either singly or in some combination. Interventions ranged from pre-school, early childhood programs, to alternative high schools, GED efforts, and community college-based programs that continue to provide educational opportunities to Hispanics. The people who supported, ran, worked for, and volunteered in these programs included parents, school personnel, community activists, college and other students older than the individuals receiving the services, business people, and concerned citizens. Often, workers and volunteers were themselves Hispanics, had been dropouts, knew someone whom they wished had these opportunities, or had some experiences that enabled them (the volunteers and workers) to relate to their students on a personal level.

The fifth project activity was to hold press conferences and meet with the media during visits to the above-mentioned cities. The intent of this last activity was to increase public awareness about issues of Hispanic dropout. Hispanic Dropout Project representatives were interviewed by local and national news organizations. Newspaper articles appeared in the *Albuquerque Journal*, *Albuquerque Tribune*, *El Paso Times*, *Houston Chronicle*, *Kansas City Star*, *Las Cruces Sun News*, *Miami Herald* and *El Nuevo Herald*, *New York City El Diario/La Prensa*, *Portland Oregonian*, *San Antonio Express News*, *San Diego Union*, *Santa Fe New Mexican*, *Silver City Daily Press*, *Tampa Tribune*, *USA Today*, and the *Associated Press*. Local affiliates of Univision in Houston, New York City, and Miami, of NBC in Miami and San Antonio, and of CBS in Albuquerque, and local radio and television stations in Albuquerque, Houston, Los Angeles, Miami, New York City, and San Antonio carried stories about Hispanic dropout and interviews with the project's members.

Sixth, Hispanic Dropout Project members reviewed the research on the education of at-risk and disadvantaged students, dropout prevention, and related topics. A list of research, policy documents, and other materials that we reviewed appears in Appendix E.

Appendix B

People Who Provided Public Testimony and Otherwise Participated in the Hispanic Dropout Project's Site Visits

Community Focus Meeting
Education Service Center (Region XX)
1314 Hines Avenue
San Antonio, Texas 78208

December 11, 1995
2:00-4:30pm

Magdalena Alvarado
Kevin C. Moriarty
Chuck Rodriguez
Rev. John Moder
Kimeer Jones
Gloria Zamora
R. A. Marquez
Jerry D. Allen
Ramon A. Guerra
Diana Lam
Patricia Karam
Isabel Salas
Irene Chavez
Juan Sepulveda
Shari Albright
Gilbert Garcia, Jr.
Richard Clifford
Joe Rubin
David Samrad
Bertha C. Franklin
Pilar Oates

Community Focus Meeting
University of Houston
4800 Calhoun Street
Houston, Texas

December 12, 1995
2:00-4:30pm

Gloria Gallegos
Sylvia C. Peña
Jerome Freiberg
Irma Guadarrama
Kip Tellez
Emilio Zamoras
Angela Valenzuela

David Arredondo
Joe Stubbs
Hulberto Saenz
Albert Leal
Debra Basisiera
Tom Carrizal
Guadalupe San Miguel
A. R. Warner
Peter Linden
Manuel Rodriguez
Ben Marquez
Jaime E. De la Isla
Maria M. Rustonji
Melba J. Hamilton
Diane Sirna Mancus
Phyllis Gingiss

Community Focus Meeting
Calexico High School
1030 Encinas Avenue
Calexico, California

April 24, 1996
2:00-4:00pm

Patricia Levy
Hortencia Armendariz
Arminda L. Romero
Gary Watts
Gloria Celaya
Sandra C. Lopez
Gilbert Mendez
Harry Pearson
Roberto Moreno
Pat Peake
Mike McFadden
Paula Wilkinson
Cecilia Castaneda
Carmen Durazo
Rachel Aguilar
Yvonne Cardona
Dana Sue Gonzalez
Elvia Contreras
Pablo A. Macias
Luz C. Paredes

Yolanda Islas
Rosa A. Vargas
Carmen Chapa
Alicia Fuentes

Community Focus Meeting
University of California
9500 Gilman Drive
San Diego, California

April 25, 1996
2:30-4:30pm

Judy Leff
Nancy Cunningham
Rafael Hernandez
Irene Villanueva
Cynthia Gutierrez
Margaret Gallego
Olga Vasquez
Jose Smith
Paul Espinoza
Maria Nieto Senour
Andrea Nieto Senour
Ricardo Stanton-Salazar
Yolanda Hernandez
Juan P. Leyva
Linda Nolte
Ana Slomanson
Richard Barrera
Luis Cerda
Marcia Venegas-Garcia
Mike Rodriguez
Diego Bavalos
Mario A. Chacon
Robert Gira
Kathy Deering
Cecil Lytle

Community Focus Meeting
University of California
Sunset Village Complex
Los Angeles, California

April 26, 1996
2:30-4:30pm

Mary Lou Gomez
Mario Chiappe
Larry D. Kennedy
Marlene Wilson
Bruce McDaniel

Lloyd Monserratt
Eliseo Davalos
Carla Vega
John Rios
Moises Valez
Raul Ruiz
Martha Sanchez
Virginia Martinez
Andres F. Castillo
Frank DePasquale
Cherie Francis
Hal Hyman
Raymond Paredes

Community Focus Meeting
Miami Dade Community College
Wolfson Campus
Miami, Florida

May 9, 1996
2:00-4:00pm

Rachel Porcelli
Susan McCallion
Betty Mallory-Colson
Denayl Serralta
Manuel Perez-Leiva
Magdi Amador
Ana Miyares
Javier Bray
George Suarez
Randy Egues
Cora Mann
Kevin Prescott
James Moore
Rosa Royo
Maria C. Mateo
Julie Palm
Carlos Seales
Orlando Blance
Javier Vazquez
Blanca Torrents Greenwood
Liliana Wolf
E.D. Taylor
Mike Lenaghan
Carrie Montano
Virginia Bustillo
Rosario S. Roman
Carlos F. Diaz
Byron Massialas
Diane Cole
Dorothy W. Graham

Zaida G. Olmsted
 Samuel Gonzalez
 Enrique Serna
 Tony Vivaldi
 German Izguierdo
 Ray Zeller
 Albert Rivera
 Irene Secada
 Nick Arroyo
 Bill Primus
 Lianne Acebo
 Ramiro Inguanzo
 Catherine Matteo
 Bill Renuart
 Joan Friedman
 Alex Martinez
 Nick Barakat
 Eugenia Russell
 Martha Young
 Isabel Gomez-Bassols
 Madeline Rodriguez
 Rosa Castro Feinberg
 Roger Cuevas
 Hector Hirigoyen
 Jose Vicente

**Education and Hispanics:
 Solving the Equation
 Hearing Sponsored by the Ohio
 Commission on Spanish-Speaking Affairs
 Toledo, Ohio**

**May 30, 1996
 9:00am-4:00pm**

Andrea Loch
 Amando P. Bejarano
 Diana Flores
 Irma Coah
 Roberto Gonzalez
 Irene Hernandez
 Frederick S. Garcia
 Ruth G. Garcia
 Margaret A. Williams
 Cynthia Arredondo
 Oscar Hernandez
 Deborah Ortiz
 Linda Arranado-Well
 Manuel Caro
 Elenea Caballero
 Carlos A. Caro
 Ramon Perez

Consuelo Hernandez
 Dan Fleck
 Maria Chavez
 Manuel Vadillo
 Joseph Mas
 Richard Daoust
 Robert E. Ranchor
 Pat Kennedy
 Raquel Bravo
 Mickey Avalos
 Dal Lawrence
 Rudolph J. Chavez
 Craig Cotner
 Ricardo Cervantes
 Robert Torres
 Michael Thomson

**Community Focus Meeting
 Maria de Hostos Community College
 475 Grand Concourse
 Bronx, New York**

**June 12, 1996
 10:00am-12:00pm**

Tony Baez
 Daralyn Calderon
 Felipe Colon, Jr.
 Ruth Coronado
 Lorraine Cortez Vazquez
 Rudy Crew
 Joseph DeJesus
 Rafael Diaz
 Ariane Franco
 Michele Gataldi
 Rafael Gomez
 Guillermo Linares
 Lyzeth Martinez
 Nancy Lopez
 Mariella Martinez
 Michael Mena
 Aneudy Perez
 Luis Reyes
 Daniel J. Rivera
 Maria Rivera
 Sonia Rivera
 James F. Rodriguez
 Laura Rodriguez
 Theresa Rodriguez
 Yadira Santana
 Yonathan Santana
 Maria Santiago Mercado

Claire Sylvan
Silvio Torres Saillant
Jensy Urefia
Nicholas West
Alexander Betancourt
Rosa Agosto
Peter Martin
Victoria Sanacore
Laurel Huggins
Denise Diaz
Wilfredo Frarcia
Enrique Carmona
Garciano Matos
Annette Hernandez

Community Focus Meeting
University of New Mexico
Albuquerque, New Mexico

August 12, 1996
2:00-4:30pm

Jose Armas
Peter Horoshcak
Emma Lou Rodriguez
Alex Sanchez
Merryl Kravitz
Belinda Pacheco-Laumbach
Gloria Tristani
Loretta Armenta
Frances Gandara
Carlos Atencio
Bianca Ortiz y Wertheim
Julia Lerma
Moises Venegas
John J. Lopez
Felipe Gonzales
Maria Dolores Velasquez
Karen C. Sanchez-Griego
Robert W. Chavez
Gerald Hunt
Eddie Lucero
Eligio Padilla
David M. Gallegos
Penny Smith
Liz Ethelbah
Kathy Carpenter
Richard R. Romero
Jean Salas Reed
Cathy Alva
Angela Gonzales
Marcia Hernandez

Phil Davis
Dolores Chavez de Paigle
Evangeline Sandoval
Tasia Stockham
Robert Velarde
Jery Ortiz y Pino
Fred Griego III
Dolores Herrera
Tom Savage
Andres Valdez
Patrick McDaniel
Marisol Aviles
Jenny Vigil
Jackie Rider
Veronica C. Garcia
Tirzah Alva
Tally Archuletta
Evelyn Fernandez
Cahty Lucas
Pat Bonilla
Claire Jenson
Flora M. Sanchez
Susan Bender Benjamin
Nancy Sanchez
Ida S. Carrillo
Miriam Martinez
Stephanie Gonzales
Genaro Roybal
Theresa M. Lucero
Patricia Barela
Rommie Compher
Linda Valencia Martinez
Michael J. Gadler
Lynne Rosen
Nana Almers
Virginia Duran Ginn
Patricia Chavez
Cecilia M. Sanchez
Santos G. Abeyte
Ida S. Carrillo
Virginia M. Trujillo
Gilbert Gallegos
Marjorie Schmedt
Art Morales
Joseph P. Arellano
Raul Candelaria
Frank Duran
John Leahigh
Nan Elsasser
Natalie Meneses
RoseAnn McKernan
Oralia Zuniga Forbes

Barbara Lynn
Aurora Jane Sweeny
Bianca Ortiz Wertheim
Christine Trujillo
Maria A. Rodriguez
Steve Griego
Joseph Torres

Community Focus Meeting
New Mexico State University
Las Cruces, New Mexico 88003

August 12, 1996
2:30-5:00pm

Nena Singleton
Leonel Briseno
Ray Francis
Lewis Spencer
Mary Jane Garcia
J. Paul Taylor
Rosalia Gallegos
Averett S. Tombes
Martha Montoya
Angelo Vega
Felix C. Vega
Karl Hill
Michelle Valverde
Robert Oyas
Sam Barba
Ernest Viramontes
Maria Stops
Esther Aguirre
Debbie Rhinehart
M. L. Gonzalez
Steve Trowbridge
Vodene Schultz

Cecil Shultz
Lena N. Parsons
Mike McCamley
Juan Sanchez
Ray Sandoval
John Lyle
George Duran
Ruth Cartelli
Trula Holstein
James O'Donnell
Saehint Sarangam
Sam Baca
Ann Nance
Janah O. Garcia
Cathy Provine
Ana B. Spencer
Mary Helen Garcia
Cristina Barrera
Juan Franco
Aida Delgado
Len LoPresto
Liz Gutierrez
Steve Ramirez
Alma A. Barba
Samuel Reyes
Cheryl H. St. George
Marcie Graham
Jane L. Gonzalez
Marsha Buchanan
Arminda H. Hernandez
Rosalie A. Gallegos
Eric Cress
Martha Cole
Richard Melendez
Ana Spencer
Carlos Provencio
John Allen Lyle
Laura Gutierrez Spencer

Appendix C

People and Organizations Who Presented Handouts to the Hispanic Dropout Project

Abraham Lincoln Community High School, Los Angeles, California.

ALAS (Achievement for Latinos Through Academic Success), University of California, Santa Barbara.

Albuquerque Chamber of Commerce, Albuquerque, New Mexico.

Alternative Resources, Changing Adolescent Behavior, Ontario, California.

ASPIRA of New York, Brooklyn, New York.

AVANCE, Family Support and Education Programs, Houston, Texas.

Advancement Via Individual Determination (AVID) Program, San Diego, California.

Berriozábal, M. P., San Antonio, Texas.

Board of Education of The City of New York, New York, New York.

Calexico Unified School District, Calexico, California.

Center for Applied Linguistics, Program in Immigrant Education, Washington, District of Columbia.

Children's Aid Society, New York, New York.

Clearinghouse on Urban Education, Columbia University, New York, New York.

COPS/METRO, San Antonio, Texas.

Communities in Schools of New Mexico, Las Cruces, New Mexico.

Cuban American National Council, Inc., Miami, Florida.

Dade County Public Schools, Dropout Prevention Programs, Miami, Florida.

De Jesus, J. N., New York, New York.

Dewitt Clinton High School, Bronx, New York.

Durocher, E. N., New York, New York.

Gira, R., San Diego County Office of Education, San Diego, California.

Greater Miami Chamber of Commerce, Hispanic Business Group, Miami, Florida.

Hernandez, L., Hostos Community College, Bronx, New York.

Home Economics Department, Eastern New Mexico University, Portales, New Mexico.

Hostos-Lincoln Academy of Science, Bronx, New York.

HOSTS (Help One Student To Succeed) Corporation, Vancouver, Washington.

Houston Independent School District, Houston, Texas.

Intercultural Development Research Association (IDRA), San Antonio, Texas.

Kravitz, L., New Mexico Highlands University, Las Vegas, New Mexico.

Laboratory of Comparative Human Cognition, University of California, San Diego, California.

Lennox School District, Lennox, California.

Little Havana Institute, Cuban American National Council, Miami, Florida.

Lincoln Senior High School, Los Angeles, California.

Mains Elementary School, Calexico, California.

MANA de Albuquerque, Albuquerque, New Mexico.

Mar Vista High School, Imperial Beach, California.

Mathematica Research Policy Institute, Inc., Washington, District of Columbia.

Mesilla Alternative Learning Center, Las Cruces, New Mexico.

Mesilla Valley Youth Foundation, Las Cruces, New Mexico.

Miami Beach Senior High School, Miami Beach, Florida.

National Diffusion Network, The Coca Cola Valued Youth Program, Washington, District of Columbia.

National Dropout Prevention Center, Clemson University, Clemson, South Carolina.

New Mexico Highlands University, Las Vegas, New Mexico.

New Mexico MESA (Mathematics, Engineering, Science Achievement) Inc., Albuquerque, New Mexico.

New Mexico Youth at Risk Foundation, Albuquerque, New Mexico.

New Workplace for Women Project, Albuquerque, New Mexico.

Office of the Superintendent of Bronx High Schools, New York, New York.

Padilla-King, T., Las Cruces, New Mexico.

Project GRAD, Houston, Texas.

Project GRADS, Portales, New Mexico.

Re: Learning New Mexico, Santa Fe, New Mexico.

Research Triangle Institute, Research Triangle Park, North Carolina.

San Andres High School, Las Cruces, New Mexico.

San Antonio Board of Education, San Antonio, Texas.

San Antonio Education Partnership, San Antonio, Texas.

San Diego County Office of Education, San Diego, California.

Society of Mexican American Engineers and Scientists, San Antonio, Texas.

South Beach Alternative School, Miami Beach, Florida.

Southwest Independent School District, San Antonio, Texas.

Starbase Kelly Youth Program, San Antonio, Texas.

Success for All, Houston, Texas.

Success STARtS with Hope!, Miami, Florida.

Systemic Initiative in Mathematics and Science Education, Santa Fe, New Mexico.

Texas Interfaith Fund, Alliance Schools Project, Houston, Texas.

Universidad Interamericana de Puerto Rico, Arecibo, Puerto Rico.

United Services Automobile Association (USAA), Mentor and Junior Achievement Program, San Antonio, Texas.

Vasquez, O. and M. Cole, Laboratory of Comparative Human Cognition, University of California, La Jolla, California.

Young, M., The Little Havana Institute, Miami, Florida.

Wechsler, N. M., DeWitt Clinton High School, The Bronx, New York.

Youth Development, Inc., Albuquerque, New Mexico.

Zamora, G., Hispanic Association of Colleges and Universities, San Antonio, Texas.

Appendix D

Sites Visited by the Hispanic Dropout Project

CALIFORNIA

Aurora High School
 (alternative school)
 641 Rockwood Avenue
 Calexico, CA 92231
 Principal: Patrick Peake
 619-357-7410
 Contact Person: Emily Palacios
 619-357-7351
Site Visited: April 24, 1996

AVTD Program
 Mar Vista High School
 505 Elm Avenue
 Imperial Beach, CA 91932-2099
 Principal: Gloria Samson
 619-691-5400
Site Visited: April 25, 1996

Calexico High School
 1030 Encinas Avenue
 Calexico, CA 92231
 Principal: Harry Pearson
 619-357-7440
 Contact Person: Emily Palacios
 619-357-7351
Site Visited: April 24, 1996

La Clase Magica
 St. Leo's Mission
 936 Genevieve Street
 Solana Beach, CA 92075
 Contact Person: Vicente Leal
 619-481-6788
Site Visited: April 24, 1996

Lennox Middle School
 10319 Firmona Avenue
 Lennox, California 90304
 310-206-4624
 Contact Person: Hal Hyman
 (Center X - UCLA)
Site Visited: April 25, 1996

Lincoln High School
 3501 North Broadway
 Los Angeles, CA 90031
 Principal & Contact Person: Lupe Sonnie
 213-223-1291
Site Visited: April 25, 1996

Neighborhood House Head Start Program
 St. Leo's Mission in Eden Gardens
 936 Genevieve Street
 Solana Beach, CA 92075
 Site Coordinator: Arnie Khalssa (site director)
 619-792-1996
Site Visited: April 24, 1996

Newcomer Program
 Mains Elementary School
 655 Sheridan Street
 Calexico, CA 92231
 Principal: Gloria Selaya
 619-357-7410
 Contact Person: Emily Palacios
 619-357-7351
Site Visited: April 24, 1996

The Fifth Dimension
 Boys & Girls Club
 Lomas Santa Fe Branch
 533 Lomas Santa Fe
 Solana Beach, CA 92075-1323
 Contact Persons: Duncan Smith or
 Raul Castillo
 619-755-9373
Site Visited: April 24, 1996

The Magical Dimension
 Skyline Elementary
 606 Lomas Santa Fe
 Solana Beach, CA 92075
 Principal: Kevin Riley
 619-794-3920
Site Visited: April 24, 1996

FLORIDA

Allapattah Middle School

1331 NW 46 Street

Miami, FL 33142

Principal: Alex Martinez

305-634-9787

Teacher: Nick Barakat

Host & Escort: Hector Hirigoyen (Math

Supervisor, Dade County Schools)

305-995-1921

Site Visited: May 11, 1996

Little Havana Institute

300 SW 12 Avenue

Miami, FL 33130-2002

Director: Martha Young (Cuban American
National Council)

305-642-3484

Host and escort: Isabel Gomez Bassols (Dade
County Public Schools, Head of Psychology
Department for Alternative Programs)

Site Visited: May 11, 1996

Miami Beach Senior High School

2231 Prairie Avenue

Miami, FL 33139-1595

Principal: Bill Renuart

305-532-4515

Mathematics Department Chair: Joan Fried-
man

Host and escort: Hector Hirigoyen (Mathemat-
ics Supervisor, Dade County Schools)

305-995-1921

Site Visited: May 11, 1996

South Beach Institute

920 Alton Road

Miami Beach, FL 33139-5204

Director: Eugenia Russell (Adult Mankind)

305-673-4782

Host and escort: Isabel Gomez Bassols (Dade
County Public Schools, Head of Psychology
Department for Alternative Programs)

305-995-1260

Site Visited: May 11, 1996

NEW MEXICO

Cornerstones

Old Dona Ana Church

Dona Ana, NM 88032

Contact Person: Pat Taylor (Site Coordinator)

505-647-6611 (beeper)

Site Visited: August 14, 1996

MESA Program

Washington Middle School

1101 Park Place SW

Albuquerque, NM 87102-2967

Contact Person: Evangeline Sandoval (MESA
Director)

505-262-1200

Site Visited: August 13, 1996

Mesilla Valley Youth Foundation (a.k.a. Court Youth Center)

401 West Court

Las Cruces, NM 88001

Contact Person: Irene Oliver-Lewis (Director)

505-541-0145 or 523-0935

Site Visited: August 14, 1996

San Andres Alternative Learning Center

Highway 28

Mesilla, NM 88046

Contact Person: Eric Cress (Principal)

505-527-6058

Site Visited: August 14, 1996

Social Services & Tutors Assisting Youth (S.T.A.Y.)

221 North Downtown Mall

Las Cruces, NM 88001-1213

Contact Person: Leonel Briseno (Program
Coordinator)

Site Visited: August 14, 1996

Youth Development Inc.

Rio Grande High School

2300 Arenal SW

Albuquerque, NM 87105-4180

Contact Person: Robert Chavez

505-831-6038 or 768-6051

Site Visited: August 13, 1996

NEW YORK

DeWitt Clinton High School
 100 Mosholu Parkway South
 Bronx, NY 10468
 Principal: Norman Wechsler
 718-543-1000
Site Visited: June 12, 1996

Martin Luther King High School
 65th & 66th
 New York, NY 10023
 Principal: Stephanie Ferrandino
 212-501-1300
Site Visited: June 12, 1996

Hostos Lincoln Academy of Science
 Eugenio Maria de Hostos Community College
 475 Grand Concourse, 2nd floor
 Bronx, NY 10451
 Director: Michael Cataldi
Outreach Program
 Director: Michael Cataldi
Sites Visited: June 12, 1996

TEXAS

AVANCE
 2001 Rainbow
 Houston, TX 77023
 Contact: Carmen Cortes
 310-825-2494
Site Visited: December 12, 1995

Coca-Cola Valued Youth Program
 Kazen Middle School
 1520 Gillette
 San Antonio, TX 78224
 210-924-9021
 Contacts: Linda Cantu &
 Maria (Cuca) Robledo Mercel
 210-684-8180
Site Visited: December 11, 1995

COPS Project
 Lanier High School
 1514 West Durango
 San Antonio, TX 78207
 Contact: Sister Consuelo Tovar & Joe Rubio
 210-222-2367
Site Visited: December 11, 1995

Success for All Program
 Browning Elementary
 607 Northwood
 Houston, TX 77027
 Principal: Olga Moya
 Contacts: Joseph Stubbs and Phyllis Hunter
 713-892-6025 and 713-892-6024
Site Visited: December 12, 1995

Appendix E

References

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Appendix F

Programs Reviewed in the Hispanic Dropout Project's Commissioned Papers

**Contacts for Information on Elementary Academic Achievement Programs Reviewed by
Olatokunbo S. Fashola, Robert E. Slavin, Margarita Calderón and Richard Durán (1996)**

Accelerated Schools
 Claudette Spriggs
 National Center for the Accelerated Schools Project
 Stanford University
 CERAS 109
 Stanford, CA 94305-3084
 415-725-7158 or 415-725-1676

Bilingual Cooperative Integrated Reading and Composition (BCIRC)
 Margarita Calderón
 3001 Cabot Place
 El Paso, TX 79935
 915-595-5971

Cognitively Guided Instruction (CGI)
 Elizabeth Fennema or Thomas Carpenter
 University of Wisconsin Madison
 Wisconsin Center for Education Research
 1025 West Johnson Street
 Madison, WI 53706
 608-263-4265

Complex Instruction/Finding Out/Descubrimiento
 Elizabeth G. Cohen
 Stanford University, School of Education
 Stanford, CA 94305
 415-723-4661

Comprehensive School Mathematics Program (CSMP)
 Clare Heidema, Director, CSMP
 2550 South Parker Road, Suite 500
 Aurora, CO 80014
 303-337-0990 Voice mail 303-743-5520
 FAX 303-337-3005

Consistency Management and Cooperative Discipline (CMCD)
 H. Jerome Freiberg
 University of Houston
 College of Education
 Houston, TX 77204-5872
 713-743-8663

Direct Instruction/DISTAR/Reading Mastery
Association for Direct Instruction
805 Lincoln
Eugene, OR 97401
541-485-1293

Early Intervention for School Success
Dean Hiser
200 Calmus Drive
P.O. Box 9050
Costa Mesa, CA 92628-9050
714-900-4125

Exemplary Center for Reading Instruction (ECRI)
Ethna R. Reid
Reid Foundation
3310 South 2700 East
Salt Lake City, UT 84109
801-486-5083 or 801-278-2334
FAX 801-485-0561

Goldenberg and Sullivan
Claude Goldenberg
Department of Teacher Education
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840
310-985-5733
FAX 310-985-1543

Group Investigation
Mark Brubacher
416-394-3402
Kemp Rickett
416-393-9565

Helping One Student to Succeed (HOSTS)
William E. Gibbons, Chairman
8000 N.E. Parkway Drive, Suite 201
Vancouver, WA 98662-6459
206-260-1995 or 800-833-4678
FAX 206-260-1783

Jigsaw
Spencer Kagan
Resources for Teachers
27134 A Paseo Espada #202
San Juan Capistrano, CA 92675
1-800-WEE-COOP

Learning Together

Roger T. Johnson and David W. Johnson
The Cooperative Learning Center
60 Peik Hall
University of Minnesota
Minneapolis, MN 55455
612-624-7031

Maneuvers With Mathematics (MWM)

David A. Page or Kathryn B. Chval
The University of Illinois at Chicago
851 Morgan Street
(m/c 249) SEO 1309
Chicago, IL 60607-7045
312-996-8708

Multi-Cultural Reading and Thinking (McRAT)

Janita Hoskyn, National Consultant, McRAT Program
1019 Ronwood Drive
Little Rock, AR 72227
501-225-5809
FAX 501-455-4137

Profile Approach to Writing

Jane B. Hughey, Dixie Copeland
1701 Southwest Parkway, Suite 102
College Station, TX 77840
Phone or FAX 409-764-9765

Project ACHIEVE

Mary Fritz
Urbana School District 116
1108 West Fairview
Urbana, IL 61801
800-ESL-PROG (375-7746)
FAX 217-344-5160

Project ALASKA (Alaska Writing Program)

Nikin McCurry
Yukon Koyukuk School District
Box 80210
Fairbanks, AK 99708
800-348-1335
FAX 907-474-0657

Project BICOMP

The Bilingual Integrated Curriculum Project
Lorie Hammond
Washington Unified School District
930 West Acres Road
West Sacramento, CA 95691
916-257-2237 or 916-371-7720
FAX 916-371-8319

Project CELL
Computer Education for Language Learning
Celia Edmundson
Irvine Unified School District
5050 Barranca Parkway
Irvine, CA 92714
800-237-CELL or 714-733-9391
FAX 714-733-9391

Project CEMI
Computer Education for Multilingual Instruction
Iris N. Dias
Turbano University-Department of Education
Box 3030, University Station
Guarbo, PR 00778
809-734-7979, Ext 4940
FAX 809-743-7979, Ext 4944

Project GLAD
Guided Language Acquisition Design
Marcia Bretchel
17210 Oak Street
Fountain Valley, CA 92708
714-843-3230
FAX 714-843-3265

Project GOTCHA
Galaxies of Thinking and Creative Heights of Achievement
Nilda M. Aquirre
K.C. Wright Administration Building
ESE Department -9th Floor
600 S.E. 3rd Avenue
Fort Lauderdale, FL 33301
305-767-8519
FAX 305-765-6017

Project MORE
Model Organization Results of Eastman
Diana Hernandez
Los Angeles Unified School District
Language Acquisition and Bilingual Development Branch
1320 West Third Street, Room 131
Los Angeles, CA 90017

Project PIAGET
Promoting Intellectual Adaptation Given Experiential Transforming
Kriste Falla-Serfass
The Bethlehem Area School District
1400 Lebanon Street
Bethlehem, PA 18017
610-865-7880
FAX 610-861-8107

Project PLAGET
Thomas D. Yawkey
The Pennsylvania State University
165 Chambers Building
University Park, PA 16802
814-863-2937
FAX 814-863-7602

Project PUENTE Outreach: A Bridge Between Communities
Debbie Clarke
Healdsburg Union School District
925 University Street
Healdsburg, CA 95448
707-431-3480
FAX 707-433-8403

Project SEED (Berkeley, California)
Helen Smiler, National Projects Coordinator
2530 San Pablo Avenue, Suite K
Berkeley, CA 94702
510-644-3422
FAX 510-644-0566

Project SEED (Dallas, Texas)
Hamid Ebrahimi, National Director
3414 Oak Grove Avenue
Dallas, TX 75204
214-954-4432

Project SLICE
Systematic Linking and Integrating of Curricula for Excellence
Beverly R. Taub
Freemont Unified School District
Office of Federal and State Projects
4210 Technology Drive
Freemont, CA 94538
510-629-2580
FAX 510-659-2532

Project TALK
Tutors Assisting with Language and Knowledge
John Golden
Aurora Public Schools
Bilingual Education Center
15701 East First Avenue, Suite 115
Aurora, CO 80011
303-340-0764
FAX 303-340-0868

Project TWO-WAY
TWO-WAY Bilingual Immersion
Rosa Molina
San Jose Unified School District
River Glen Elementary School
1610 Bird Avenue
San Jose, CA 95125
408-998-6420
FAX 408-298-8377

Reading Recovery/Descubriendo La Lectura
Carol A. Lyons, Gay Su Pinnell, or Diane E. DeFord
Reading Recovery Program
The Ohio State University
200 Ramseyer Hall
29 West Woodruff Avenue
Columbus, OH 42310
614-292-7807
FAX 614-688-3646

Reciprocal Teaching
Anne Marie Palincsar
University of Michigan
4204c School of Education Building
610 East University
Ann Arbor, MI 48109

School Development Program (SDP)
Ed Joyner
Child Study Center
School Development Program
230 South Frontage Road
P.O. Box 20790
New Haven, CT 06520-7900
203-785-2548
FAX 203-785-3359

Sheltered English Approach (SEA)
Alice Petrossian
Glendale Unified School District
Special Projects
223 North Jackson Street
Glendale, CA 91206
818-241-3111 Ext 301
FAX 818-246-3715

Skills Reinforcement Project (SRP)
Elizabeth Jones Stork, Director, IAAY Western Region, and Deputy Director, CAA
Johns Hopkins University, Western Regional Office
206 North Jackson Street, Suite 304
Glendale, CA 91206
818-500-9034
FAX 818-500-9058

Student Teams-Achievement Divisions and Teams-Games-Tournaments

**Anna Marie Farnish
Center for Social Organization of Schools
The Johns Hopkins University
3505 North Charles Street
Baltimore, MD 21218
410-516-8857
FAX 410-516-8890**

**Success for All/Lee Connigo
Robert E. Slavin
Johns Hopkins University
Center for Social Organization of Schools
3505 North Charles Street
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